



BODHI MIND SPACE

MENTAL WELL-BEING AND INCLUSION

100, ANANDA PALLY ROAD, KOLKATA

700032

subhecha.96@gmail.com | 7278045590

Dr. Subhecha Chatterjee

PhD (Psychology), MA (Clinical Psychology), PG Dip (Guidance, Family Therapy and Counselling), B.Ed (Special Education - ASD)

Consultant Psychologist & Special Educator (RCI Regd.), affiliated with EEDF Hospital and KPC Medical College and Hospital, Kolkata

Date: 19-03-2026

Psychometric Test

Socio- Demographic Details

Name : Manisha Tapadar
Gender : Female
Age : 15 years 6 months
Address : I no. Ramlal Bazar, 2nd row, Kolkata- 700078
Informant : Rupa Tapadar
Relation : Mother
Contact No : 74399 07062
Date of Testing : 22-04-26

Chief Complaints

- Inattentive
- Smiling without apparent reason and in inappropriate situations.
- Difficulty in socialization
- Decline in scholastic performance
- Requires assistance in basic self-care tasks.
- Anxiety
- Poor self esteem
- Forgetfulness

Birth History

Type of birth : Caesar
Mother's health during pregnancy : Normal
Birth cry : Present
Birth weight : 2.5 kg
Developmental milestone : Normal
History of convulsion : No
Family history : History of psychiatric illness present in family.

Test Behaviour : Cooperative & tries to follow the instruction.

Test Administered : Seguin Form Board, Vineland Social Maturity Scale, Conners Parent, Rating Scale- Revised, Diagnostic Test of Learning Disability Seguin



BODHI MIND SPACE

MENTAL WELL-BEING AND INCLUSION

100, ANANDA PALLY ROAD, KOLKATA

700032

subhecha.96@gmail.com | 7278045590

Dr. Subhecha Chatterjee

PhD (Psychology), MA (Clinical Psychology), PG Dip (Guidance, Family Therapy and Counselling), B.Ed (Special Education - ASD)

Consultant Psychologist & Special Educator (RCI Regd.), affiliated with EEDF Hospital and KPC Medical College and Hospital, Kolkata

Test Result

Seguin Form Board (SFB)

Score: 63

Comment: Performance on the Seguin Form Board suggests significant difficulties in intellectual and problem-solving abilities compared to age expectations.

Vineland Social Maturity Scale (VSMS)

SQ: 57

SA: 8 years 6 months

Comment: Mild deficit socio-adaptive functioning

The details are given below...

Areas and Age levels

- Help General - 7 years 4 months
- Self Help Eating - 7 years 4 months
- Self Help Dressing - 9 years 4 months
- Self Direction - 10 years 8 months
- Occupation - 8 years 8 months
- Communication - 6 years 8 months
- Locomotion - 9 years 4 months
- Socialization - 7 years

Connor's Parent Rating Scale (CPRS)

Domains of CPRS Raw	Score	T-Score
Oppositional	3	49
Cognitive problem inattention	14	83
Hyperactivity	6	87
ADHD Index	22	78



BODHI MIND SPACE

MENTAL WELL-BEING AND INCLUSION

100, ANANDA PALLY ROAD, KOLKATA

700032

subhecha.96@gmail.com | 7278045590

Dr. Subhecha Chatterjee

PhD (Psychology), MA (Clinical Psychology), PG Dip (Guidance, Family Therapy and Counselling), B.Ed (Special Education - ASD)

Consultant Psychologist & Special Educator (RCI Regd.), affiliated with EEDF Hospital and KPC Medical College and Hospital, Kolkata

Comment:

CPRS findings indicate significant difficulties in the domains of cognitive problems/inattention and hyperactivity, with elevated ADHD Index scores suggestive of prominent attention-deficit and hyperactivity-related concerns. Oppositional features were found to be within normal limits.

Diagnostic Test of Learning Disability (DTLD)

The scores in different subtests of DTLD are as follow :

- Sub test 1: Score - 8 :
Indicate strength in eye-hand coordination
- Sub test 2: Score - 8 :
Indicates strength in figure-ground perceptions.
- Sub Test 3: Score - 9 :
Indicates strength in figure-constancy.
- Sub Test 4: Score - 6 :
Indicates mild problem in position-in-space.
- Sub Test 5: Score - 7 :
Indicates mild problem in spatial-relation.
- Sub Test 6: Score - 7 :
Indicates mild problem in auditory-perception.
- Sub Test 7: Score - 6 :
Indicates mild problems in cognitive abilities.
- Sub Test 8: Score - 5 :
Indicates mild problem in memory
- Sub Test 9: Score - 6 :
Indicates mild problem in receptive-language abilities.
- Sub Test 10: Score- 2 :
Indicates significant difficulty in expressive-language.



BODHI MIND SPACE

MENTAL WELL-BEING AND INCLUSION

100, ANANDA PALLY ROAD, KOLKATA

700032

subhecha.96@gmail.com | 7278045590

Dr. Subhecha Chatterjee

PhD (Psychology), MA (Clinical Psychology), PG Dip (Guidance, Family Therapy and Counselling), B.Ed (Special Education - ASD)

Consultant Psychologist & Special Educator (RCI Regd.), affiliated with EEDF Hospital and KPC Medical College and Hospital, Kolkata

Guidelines

- Structured learning support and stepwise teaching methods are recommended.
- Behavioral strategies may help improve attention, activity level, and task completion.
- Speech and language support may be beneficial for communication difficulties.
- Regular practice-based activities to strengthen memory and cognitive skills.
- Training in independently performing self-care activities and daily responsibilities is recommended.
- Parent guidance and consistent home-based support are recommended for daily functioning and learning.
- Periodic follow-up and counselling may help monitor progress and identify further support needs.
- Structured learning support and stepwise teaching methods are recommended.
- Behavioral strategies may help improve attention, activity level, and task completion.
- Speech and language support may be beneficial for communication difficulties.
- Regular practice-based activities to strengthen memory and cognitive skills.
- Training in independently performing self-care activities and daily responsibilities is recommended.
- Parent guidance and consistent home-based support are recommended for daily functioning and learning.
- Periodic follow-up and counselling may help monitor progress and identify further support needs.

Dr. Subhecha Chatterjee

(Dr. Subhecha Chatterjee)

Psychologist | Special educator
(RCI registered)

BODHI
MIND SPACE